

### Home Learning Activities – March 18<sup>th</sup>

**Methods of Communication:** All work samples can be uploaded to Seesaw. Seesaw Activities automatically are sent to your child's teacher OR work can be saved and returned to school when we return.

<b>Writing</b>	<p><b>Overview:</b> Write a Small-Moment Story <b>Est. Time:</b> 30 minutes <b>Explanation:</b> Choose a moment from your own life to write a Small-Moment Story or <b>Use this Idea</b> <b>Sparker:</b> <u>Tell about a time you played a board game or video game with a family member.</u> <b>Task</b></p> <ul style="list-style-type: none"><li>• Log on to Seesaw</li><li>• Find the activity titled <b>Writing a Small Moment Story</b> to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.</li></ul>
<b>Word Work</b>	<p><b>Overview:</b> Practice spelling word wall words accurately. <b>Est. Time:</b> 10 minutes <b>Explanation:</b> Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book.</li><li>2. Use the “First and Second Trimester Word Wall Words” document to select words.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Select 7 to 10 <u>previously taught</u> words to practice.</li><li>2. Choose one or two activities from the “Word Work Activities” list to complete.</li></ol> <p><b>Links/Activities:</b> Use “Word Work Activities” and “First and Second Trimester Word Wall Words” documents which are found on my Distance Learning page for list of possible activities.</p>
<b>Reading</b>	<p><b>Overview:</b> Participate in Reading to Self for 15 minutes and review the problem/solution in a story. <b>Est. Time:</b> 45 Minutes <b>Explanation:</b> Students will read independently for 15 minutes. They may use Epic, books from home, or books sent home by their teacher. <b>Things to Know</b> For Read to Self: Access <b>Epic</b> via this link: <a href="https://getepic.com">https://getepic.com</a> (Class Code: lhk3248) For Read-Aloud &amp; Story Response: Adult or older sibling can read a book from home or access a book from <a href="https://storylineonline.net">https://storylineonline.net</a> <b>Tasks</b></p> <ul style="list-style-type: none"><li>• Read to Self for 15 minutes</li><li>• Find an online story or have an adult read a book from home.</li><li>• Log onto Seesaw and find the activity entitled: <b>Reading Response: Problem / Solution</b></li></ul> <p>In this activity students are recording what went wrong in their stories and how that problem was fixed or solved. Please follow Seesaw directions as listed next to the activity.</p>

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### Mathematics

**Overview:** Counting and Writing Teen Numbers

**Est. Time:** 45 minutes (Activities 1, 2, & 3)

**Links/Activities:** Use the **March 18<sup>th</sup> Math Activities 1, 2, 3** Seesaw activity; or the “March 18<sup>th</sup> Grade 1 Elementary Math” document on my Distance Learning page.

**Activity 1 Explanation:** Build numbers 12 – 19 using ten frames.

**Quick Things to Know:**

1. Open Seesaw activity **March 18<sup>th</sup> Math Activities 1, 2, 3**.
2. OR Please read aloud directions to your child found on page 1 of “March 18th Grade 1 Elementary Math.”

**Task**

1. Write your number on the given line.
2. Build the number using the ten frames.



**Activity 2 Explanation:** Count objects and write the number to match.

**Quick Things to Know:**

1. Open Seesaw activity **March 18<sup>th</sup> Math Activities 1, 2, 3**.
2. OR Please read aloud directions to your child found on page 10 of “March 18th Grade 1 Elementary Math.”

**Task:**

1. Count each object carefully. Encourage your child to mark the pictures so they do not skip an object or double count.
2. Write the number on the line.



**Activity 3 Explanation:** Count on from 10 to find each number represented by the picture.

**Quick Things to Know:**

1. Open Seesaw activity **March 18<sup>th</sup> Math Activities 1, 2, 3**.
2. OR Please read aloud directions to your child found on page 12 of “Day 2 Grade 1 Elementary Math.”

**Task**

1. Say 10, and then touch each object carefully. Encourage your child to mark the pictures so they do not skip an object or double count.
2. Write the number on the line.



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<b>Science or Social Studies</b>	<p><b>Overview:</b> Students will choose a living thing of choice (plant or animal) or a famous person to research and the share learned material.</p> <p><b>Est. Time:</b> 20 minutes per day (entire research project could take up to a week)</p> <p><b>Things to Know:</b> Students should put learned information into Seesaw in their own words instead of copying straight from Pebble Go.</p> <p><b>Task</b></p> <ul style="list-style-type: none"> <li>Choose a topic to research in Pebble Go by visiting <a href="https://pebblego.com">https://pebblego.com</a> (User:cbliib / Pass: school)</li> <li>Log on to Seesaw and find Activity titled: <b>Science or Social Studies Research Project</b> – follow directions in activity for documenting learned facts on chosen topic</li> </ul>
<b>Special</b>	<p>QUEST: <a href="https://www.cbsd.org/Page/45881">https://www.cbsd.org/Page/45881</a></p> <p><i>You can use the link above to find an activity planned by Mr.Sidelinker for QUEST</i></p>
<b>Calendar &amp; Weather (Optional)</b>	<p><b>Overview:</b> Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p><b>Est. Time:</b> 10 minutes</p> <p><b>Explanation:</b> Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p><b>Task</b></p> <ul style="list-style-type: none"> <li>Log onto Seesaw</li> <li>Find Activity Titled: <b>March Calendar</b> and follow the directions provided in that Seesaw Activity</li> <li>Find Activity Titled: <b>Weather Journal and Graph</b> and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.</i></li> </ul>
<b>Math Fact Fluency (optional)</b>	<p><b>Overview:</b> Fluency Practice of Addition and Subtraction Facts to 20</p> <p><b>Est. Time:</b> 10 minutes</p> <p><b>Explanation:</b> Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>Log on to <b>XtraMath</b> <a href="https://xtramath.org">https://xtramath.org</a> (homeroom teachers provided log in information)</li> <li>Take the initial placement quiz if you haven't taken it already.</li> <li>Each day, complete activities for 10 minutes.</li> </ul>

